|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2018 BATCHES** | | | | | **2019 BATCHES** | | |  |
|  | **CLASS ATTENDANCE** | **TOTAL CERTIFIED** | **MEAN SCORES** | **Grade** | **AVERAGE CLASS ATTENDANCE** | **NUMBER CERTIFIED** | **MEANSCORE SCORES** | **Grade** |
| **BATCH 1** |  | 9 | 86% | Distinction | 89% | 10 | 78% | CREDIT |
| **BATCH 2** |  | 9 | 73% | Distinction | 89% | 13 | 73% | CREDIT |
| **BATCH 3** |  | 5 | 82% | Distinction | 87% | 21 | 73% | CREDIT |
| **BATCH 4** |  | 9 | 84% | Distinction | 93% | 21 | 78% | CREDIT |
| **BATCH 5** |  | 6 | 77% | CREDIT | 93% | 19 | 77% | CREDIT |
| **BATCH 6** |  | 8 | 71% | CREDIT | 89% | 14 | 82% | DISTINCTION |
| **BATCH 7** |  | 7 | 77% | CREDIT | 95% |  |  |  |
| **Batch 8** |  |  |  |  | 90% |  |  |  |

**2019 INTERNSHIP**

**Interns’ duties and responsibilities**

**Gertrude’s hospital**

Largely depends on which ward the student is placed but common procedures in all the departments are as follows

-Bedmaking and dusting the patients’ cabinets

- drugs/supplies collection

-Collect and drop specimen in the lab and later collect the results

-Escorting patients to diagnostic departments

**STUDENT EXPERIENCE:** They learnt a few procedures and are not allowed to practice but only practice

**Nairobi south hospital**

-Bedmaking and dusting the patients’ cabinets and dialysis machines

- Escorting patients to diagnostic departments

-Taking vitals observation

-Bed bath

-Assisted feeding

-Patient wheelchair/stretcher transfer

- Drugs/supplies collection

-Individual patient drug stock taking

-Collect and drop specimen in the lab and later collect the results

-Respond to bells

-Bed toileting assistance

**Guru Nanak hospital**

**-** Bedmaking and dusting the patients’ cabinets

- Escorting patients to diagnostic departments

-Taking vitals observation

-Bed bath

-Changing diapers

-Positioning

-Sluicing linen

-Oral hygiene

-Assisted feeding

-Patient wheelchair/stretcher transfer

-Collect and drop specimen in the lab and later collect the results

-Respond to bells

-bed toileting assistance

**Achievement**

- Students who joined and completed the course-above 90%

-Internship- above 95 % passed

-Final exams-above 95% passed

2018 Comparison- The above figures have remained the same

**POSITIVE**

1. Apply knowledge effectively to job duties
2. Completes tasks in a timely manner
3. Meets standards in quality of work
4. Establish positive working relationships
5. Enthusiasm for work
6. Evidence of planning
7. Effective use of teaching aid
8. Recognition of individual needs
9. Knowledgeable of subject matter
10. Good rapport with students
11. Professional responsibility

**NEGATIVES**

I am Producing good students but not good employees

**VISION**

To Produce the best students and the best employees

1. **STUDENTS:**

**-**Considering students’ age differences and different educational background -They often embrace teamwork, enjoy learning together and they accommodate one another

-Since the course started, we have had Only 1 % failure meaning they are the right students for the course

2**. TIME ALLOCATION FOR THE COURSE**- Most of the students had asked if we can consider increasing the training period to 3 months. They feel that the content is a lot.

3. **CLASSROOM**

Space- Not adequate for 2020 student targets

**-** Running videos -Too much light coming from outside

-Library space-not available for those who want to study during internship off days

**Future of this course**

1. Rely upon more career opportunities to be offered in UFA after completing this course
2. Tangible career benefit from this course e. g employment opportunities

**Ways to improve**

**-**  The only way to identify areas for improvement is throughanalyzingfeedback questionnaires

**What we need to introduce**

-Refresher training

-consider many short courses

-Part time classes

-One more trainer

**How can we be the best caregiving training center in Africa.**

-Teach students the values of truth, quality, ethical/professional behavior, responsibility to society and commitments to work and service

-Foster an intellectual and ethical environment based on the principles of academic integrity

-Student obligation; upholding professional standards

-Institution obligation; Serve as models of personal and professional integrity

**OBSERVATION, CRITICISMS AND CONCERNS**

**-EMPLOYED CAREGIVERS-** Themanagement tohold quarterly meetings with them

-**ANNUAL** **LEAVE-** Earlier approval for planning purpose

-**MEANS OF TRANSPORT TO THE CLIENTS HOMES-** consider UBER RIDE/CHAPCHAP especially with living suburbs without matatu access

**Victoria 2019 review**

-Timely Arranged the classroom for effective instruction

- Timely organized materials, supplies and equipment prior to lesson

-Focused students’ attention

-Made an effort to know each student as an individual

-Motivated students

She needs to improve in her professional look

**Faith November-December 2019 review**

-timely arranged the classroom for effective instruction

- She is still learning how to organize materials, supplies and equipment prior to lesson

-Shows concern for the students

-speaks clearly

She needs to develop her confidence